Find the geometric mean between each pair of numbers.

 $1.\ 5\ and\ 20$

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. Therefore, the geometric mean of 5 and 20 is

 $\sqrt{(5)(20)} = \sqrt{100} = 10.$

2. 36 and 4

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. Therefore, the geometric mean of 36 and 4 is

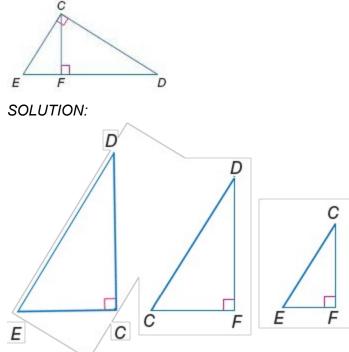
 $\sqrt{(36)(4)} = \sqrt{144} = 12.$

3. 40 and 15

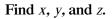
SOLUTION:

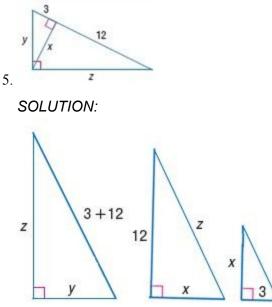
By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. Therefore, the geometric mean of 40 and 15 is $\sqrt{(40)(15)} = \sqrt{600} = 10\sqrt{6} \approx 24.5$.

4. Write a similarity statement identifying the three similar triangles in the figure.



If the altitude is drawn to the hypotenuse of a right triangle, then the two triangles formed are similar to the original triangle and to each other. \overline{CF} is the altitude to the hypotenuse of the right triangle *CED*. Therefore, $\Delta ECD \sim \Delta CFD \sim \Delta EFC$.





By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of this altitude is the geometric mean between the lengths of these two segments.

Solve for *x*.

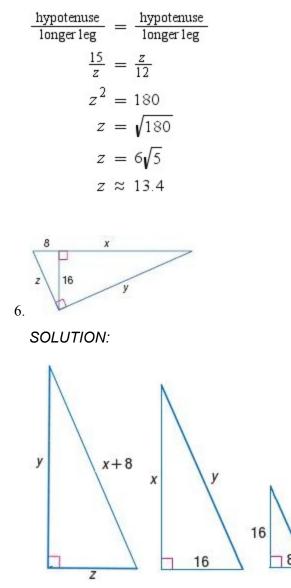
$$\frac{\text{shorter leg}}{\text{longer leg}} = \frac{\text{shorter leg}}{\text{longer leg}}$$
$$\frac{3}{x} = \frac{x}{12}$$
$$x^2 = 36$$
$$x = 6$$

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

Solve for y.

 $\frac{\text{hypotenuse}}{\text{shorter leg}} = \frac{\text{hypotenuse}}{\text{shorter leg}}$ $\frac{15}{y} = \frac{y}{3}$ $y^2 = 45$ $y = \sqrt{45}$ $y = 3\sqrt{5}$ $y \approx 6.7$





By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of this altitude is the geometric mean between the lengths of these two segments.

Solve for x. $\frac{\text{longer leg}}{\text{shorter leg}} = \frac{\text{longer leg}}{\text{shorter leg}}$ $\frac{16}{8} = \frac{x}{16}$ $16^2 = 8x$ 256 = 8x $\frac{256}{8} = \frac{8x}{8}$ 32 = x

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the

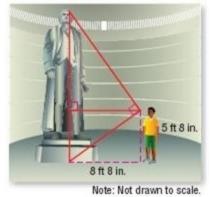
hypotenuse into two segments. The length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

Solve for y. <u>hypotenuse</u> longer leg = <u>hypotenuse</u> longer leg $\frac{40}{y} = \frac{y}{32}$ $y^2 = 1280$ $y = \sqrt{1280}$ $= 16\sqrt{5}$ ≈ 35.8

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg. Solve for z.

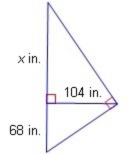
 $\frac{\text{hypotenuse}}{\text{shorter leg}} = \frac{\text{hypotenuse}}{\text{shorter leg}}$ $\frac{40}{z} = \frac{z}{8}$ $z^2 = 320$ $z = \sqrt{320}$ $= 8\sqrt{5}$ ≈ 17.9

7. **MONUMENTS** Corey is visiting the Jefferson Memorial with his family. He wants to estimate the height of the statue of Thomas Jefferson. Corey stands so that his line of vision to the top and base of the statue form a right angle as shown in the diagram. About how tall is the statue?



SOLUTION:

We have the diagram as shown.



By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of this altitude is the geometric mean between the lengths of these two segments.

$$104 = \sqrt{x \cdot 68}$$
$$104^{2} = (\sqrt{x \cdot 68})^{2}$$
$$10816 = x \cdot 68$$
$$\frac{10816}{68} = \frac{x \cdot 68}{68}$$
$$159 \approx x$$

So, the total height of the statue is about 159 + 68 or 227 inches, which is equivalent to 18 ft 11 in.

Find the geometric mean between each pair of numbers.

$8.\ 81\ and\ 4$

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. Therefore, the geometric mean of 81 and 4 is

 $\sqrt{(81)(4)} = \sqrt{324} = 18.$

9. 25 and 16

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. Therefore, the geometric mean of 25 and 16 is

 $\sqrt{(25)(16)} = \sqrt{400} = 20.$

 $10.\ 20$ and 25

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. Therefore, the geometric mean of 20 and 25 is

$$\sqrt{(20)(25)} = \sqrt{500} = 10\sqrt{5} \approx 22.4.$$

11. 36 and 24

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. Therefore, the geometric mean of 36 and 24 is

$$\sqrt{(36)(24)} = \sqrt{864} = 12\sqrt{6} \approx 29.4.$$

12. 12 and 2.4

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. Therefore, the geometric mean of 12 and 2.4 is

$$\sqrt{(12)(2.4)} = \sqrt{28.8} = \frac{12\sqrt{5}}{5} \approx 5.4.$$

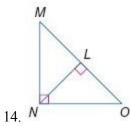
13. 18 and 1.5

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. Therefore, the geometric mean of 18 and 1.5 is

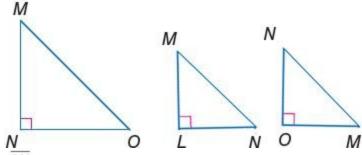
 $\sqrt{(18)(1.5)} = \sqrt{27} = 3\sqrt{3} \approx 5.2.$

Write a similarity statement identifying the three similar triangles in the figure.

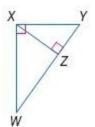


SOLUTION:

If the altitude is drawn to the hypotenuse of a right triangle, then the two triangles formed are similar to the original triangle and to each other.



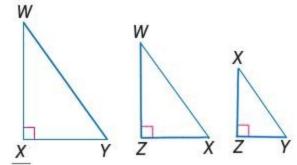
 \overline{LN} is the altitude to the hypotenuse of the right triangle MNO. Therefore, $\Delta MNO \sim \Delta NLO \sim \Delta MLN$.



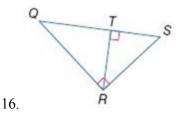


SOLUTION:

If the altitude is drawn to the hypotenuse of a right triangle, then the two triangles formed are similar to the original triangle and to each other.

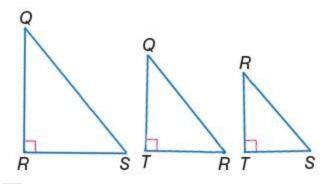


 \overline{XZ} is the altitude to the hypotenuse of the right triangle XYW. Therefore, $\Delta WXY \sim \Delta XZY \sim \Delta WZX$.

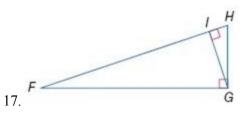


SOLUTION:

If the altitude is drawn to the hypotenuse of a right triangle, then the two triangles formed are similar to the original triangle and to each other.

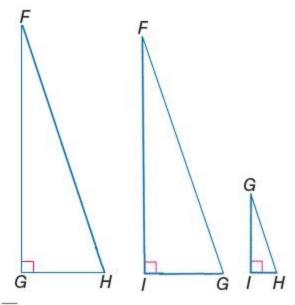


 \overline{RT} is the altitude to the hypotenuse of the right triangle QRS. Therefore, $\Delta QRS \sim \Delta RTS \sim \Delta QTR$.

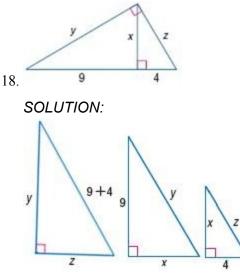


SOLUTION:

If the altitude is drawn to the hypotenuse of a right triangle, then the two triangles formed are similar to the original triangle and to each other.



 \overline{GI} is the altitude to the hypotenuse of the right triangle HGF. Therefore, $\Delta HGF \sim \Delta HIG \sim \Delta GIF$.



By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of this altitude is the geometric mean between the lengths of these two segments.

Solve for x.

$$\frac{\text{longer leg}}{\text{shorter leg}} = \frac{\text{longer leg}}{\text{shorter leg}}$$

$$\frac{x}{4} = \frac{9}{x}$$

$$x^2 = 9 \cdot 4$$

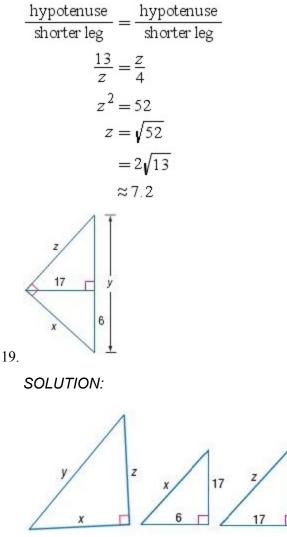
$$x = \sqrt{36}$$

$$x = 6$$

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg. Solve for y.

hypotenuse	hypotenuse
longer leg	longer leg
$\frac{13}{y}$	$=\frac{y}{9}$
y^2	=117
У	$=\sqrt{117}$
	$= 3\sqrt{13}$
	≈10.8

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg. Solve for *z*.



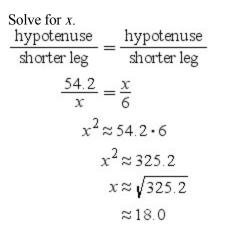
By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of this altitude is the geometric mean between the lengths of these two segments.

V-6

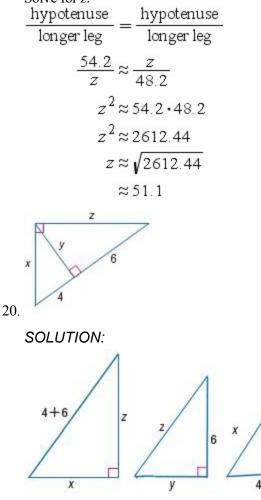
Solve for y. $\frac{\text{shorter leg}}{\text{longer leg}} = \frac{\text{shorter leg}}{\text{longer leg}}$ $\frac{17}{y-6} = \frac{6}{17}$ $17^2 = 6 \cdot (y-6)$ $17 = \sqrt{6 \cdot (y-6)}$ 289 = 6(y-6) $48.2 \approx y - 6$ $54.2 \approx y$

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the

hypotenuse into two segments. The length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg. So,



By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg. Solve for *z*.



By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

Solve for <i>y</i> .	
longer leg	longer leg
shorter leg	shorter leg
$\frac{y}{4} =$	<u>6</u> y
$y^2 =$	4•6
$y^2 =$	24
<i>y</i> =	√24
~	4.9

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

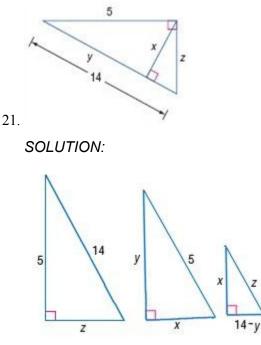
Solve for *x*.

short leg short leg
long leg long leg
$\frac{3}{x} = \frac{x}{12}$
$\frac{10}{x} = \frac{x}{4}$
$x^2 = 40$
$x = \sqrt{40}$
$=4\sqrt{10}$
≈ 6.3

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

Solve for z. $\frac{\text{hypotenuse}}{\text{longer leg}} = \frac{\text{hypotenuse}}{\text{longer leg}}$ $\frac{10}{z} = \frac{z}{6}$ $z^2 = 6 \cdot 10$ $z^2 = 60$ $z = \sqrt{60}$ $= 2\sqrt{15}$ ≈ 7.7

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By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

Solve for y. hypotenuse	hypotenuse
longer leg	longer leg
$\frac{14}{5} = 14\gamma = 14\gamma$	$=\frac{5}{y}$
y =	$=\frac{25}{14}$ = 1.8

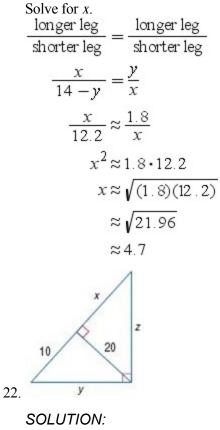
By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

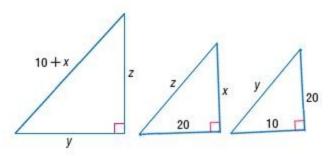
Use the value of *y* to solve the second proportion.

 $\frac{14}{z} = \frac{z}{14 - y}$

hypotenuse hypotenuse
shorter leg shorter leg
$\frac{14}{z} = \frac{z}{14 - y}$
$14(14 - y) = z^2$
$14(14 - 1.8) \approx z^2$
$14 \cdot 12.2 \approx z^2$
170.8≈z ²
$\sqrt{170.8} \approx z$
13.1≈ <i>z</i>

By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments. So,





By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

Solve for x. shorter legshorter leg
longer leg longer leg
$\frac{20}{x} = \frac{10}{20}$
$20^2 = 10 \cdot x$
$400 = 10 \cdot x$
$\frac{400}{10} = \frac{10x}{10}$
40 = x

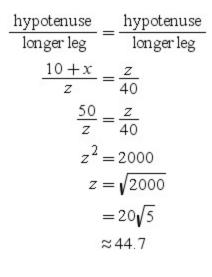
By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

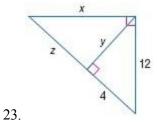
Solve for *y*.

Solve for y.	
hypotenuse	hypotenuse
shorter leg =	shorter leg
$\frac{10+x}{y} =$	$\frac{y}{10}$
$\frac{50}{y} =$	$\frac{y}{10}$
y ²	= 500
у	$=\sqrt{500}$
	$=10\sqrt{5}$
	≈22.4

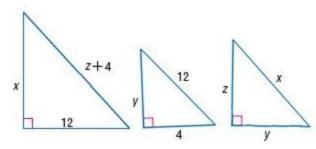
By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

Solve for *z*.





SOLUTION:



By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

Solve for z. $\frac{\text{shorter leg}}{\text{hypotenuse}} = \frac{\text{shorter leg}}{\text{hypotenuse}}$ $\frac{4}{12} = \frac{12}{z+4}$ $4(z+4) = 12 \cdot 12$ 4z+16 = 144 4z+16-16 = 144-14 4z = 128 z = 32

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the

hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

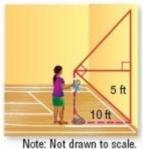
Use the value of *z* to solve the second proportion for *x*.

$$\frac{\log \operatorname{er} \operatorname{leg}}{\operatorname{hypotenuse}} = \frac{\operatorname{longer} \operatorname{leg}}{\operatorname{hypotenuse}}$$
$$\frac{z}{x} = \frac{x}{z+4}$$
$$\frac{32}{x} = \frac{x}{32+4}$$
$$x^2 = 32(32+4)$$
$$x^2 = 1152$$
$$x = 24\sqrt{2}$$
$$\approx 33.9$$

By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

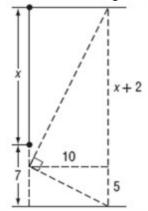
Solve for <i>y</i> .
shorter leg shorter leg
longer leg longer leg
$\frac{4}{y} = \frac{y}{z}$
$y^2 = z \cdot 4$
$y^2 = 32 \cdot 4$
$y^2 = 128$
$y = \sqrt{128}$
$y = 8\sqrt{2}$
$y \approx 11.3$

24. **EVENT PLANNING** Evelina is hanging silver stars from the gym ceiling using string for the homecoming dance. She wants the ends of the strings where the stars will be attached to be 7 feet from the floor. Use the diagram to determine how long she should make the strings.



SOLUTION:

Let *x* represent the length of the string. Since the star will be 7 feet from the floor, x + 7 is the total length of string to floor. Since we are given 5 feet from the floor in the diagram. The distance to the 5 ft point will be x + 2.



Use the Geometric Mean (Altitude) Theorem to find *x*.

$$10 = \sqrt{5(x+2)}$$

$$10^{2} = (\sqrt{5(x+2)})^{2}$$

$$100 = 5(x+2)$$

$$100 = 5x + 10$$

$$100 - 10 = 5x$$

$$90 = 5x$$

$$\frac{90}{5} = \frac{5x}{5}$$

$$x = 18$$

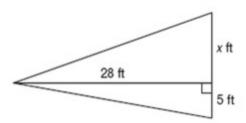
So she should make the strings of length 18 feet.

25. WATERFALLS Makayla is using a book to sight the top of a waterfall. Her eye level is 5 feet from the ground and she is a horizontal distance of 28 feet from the waterfall. Find the height of the waterfall to the nearest tenth of a foot.



SOLUTION:

We have the diagram as shown.



By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of this altitude is the geometric mean between the lengths of these two segments.

 $28 = \sqrt{x \cdot 5}$ $28^{2} = (\sqrt{x \cdot 5})^{2}$ $784 = x \cdot 5$ $\frac{784}{5} = \frac{5x}{5}$ 156.8 = x

So, the total height of the waterfall is 156.8 + 5 = 161.8 ft.

Find the geometric mean between each pair of numbers.

26. $\frac{1}{5}$ and 60

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$.

Therefore, the geometric mean of $\frac{1}{5}$ and 60 is

$$\sqrt{\left(\frac{1}{5}\right)(60)} = \sqrt{12} = 2\sqrt{3} \approx 3.5.$$

27.
$$\frac{3\sqrt{2}}{7}$$
 and $\frac{5\sqrt{2}}{7}$

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$.

Therefore, the geometric mean of
$$\frac{3\sqrt{2}}{7}$$
 and $\frac{5\sqrt{2}}{7}$ is
 $\sqrt{\left(\frac{3\sqrt{2}}{7}\right)\left(\frac{5\sqrt{2}}{7}\right)} = \sqrt{\frac{15\cdot 2}{49}} = \frac{\sqrt{30}}{7} \approx 0.8.$

28.
$$\frac{3\sqrt{5}}{4}$$
 and $\frac{5\sqrt{5}}{4}$

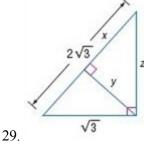
SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$.

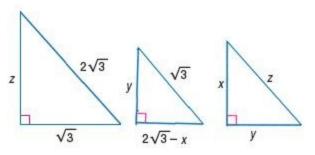
Therefore, the geometric mean of $\frac{3\sqrt{5}}{4}$ and $\frac{5\sqrt{5}}{4}$ is

$$\sqrt{\left(\frac{3\sqrt{5}}{4}\right)\left(\frac{5\sqrt{5}}{4}\right)} = \sqrt{\frac{15\cdot 5}{16}} = \frac{5\sqrt{3}}{4} \approx 2.2.$$

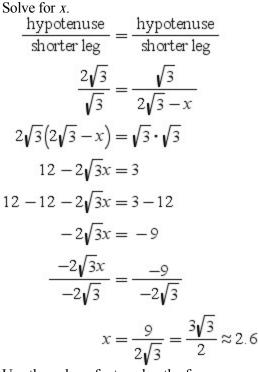
Find *x*, *y*, and *z*.







By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

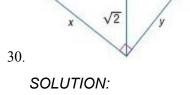


Use the value of x to solve the for z. $\frac{2\sqrt{3}}{z} = \frac{z}{x}$

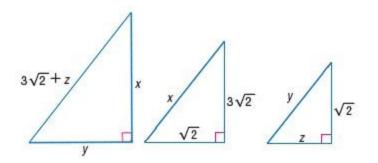
 $\frac{\text{hypotenuse}}{\text{longer leg}} = \frac{\text{hypotenuse}}{\text{longer leg}}$ $\frac{2\sqrt{3}}{z} = \frac{z}{x}$ $z^2 = 2\sqrt{3}\left(\frac{3\sqrt{3}}{2}\right)$ $z^2 = \frac{(2\cdot3)\sqrt{3}\sqrt{3}}{2}$ $z^2 = 9$ z = 3

By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

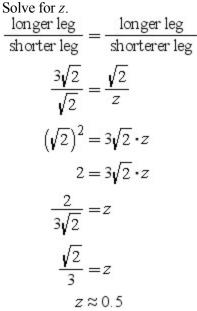
Solve for y. $\frac{\text{shorter leg}}{\text{longer leg}} = \frac{\text{shorter leg}}{\text{longer leg}}$ $\frac{2\sqrt{3} - x}{y} = \frac{y}{x}$ $y^2 = x \cdot (2\sqrt{3} - x)$ $y^2 = \frac{3\sqrt{3}}{2} \cdot (2\sqrt{3} - \frac{3\sqrt{3}}{2})$ $y^2 = \left(\frac{3\sqrt{3}}{2}\right) \left(\frac{4\sqrt{3}}{2} - \frac{3\sqrt{3}}{2}\right)$ $y^2 = \left(\frac{3\sqrt{3}}{2}\right) \left(\frac{\sqrt{3}}{2}\right)$ $y^2 = \frac{9}{4}$ $y = \frac{3}{2}$



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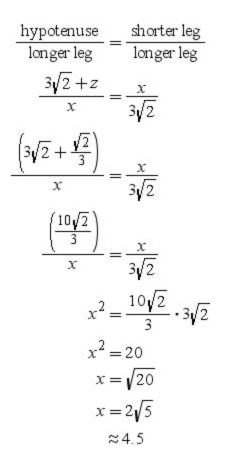


By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.



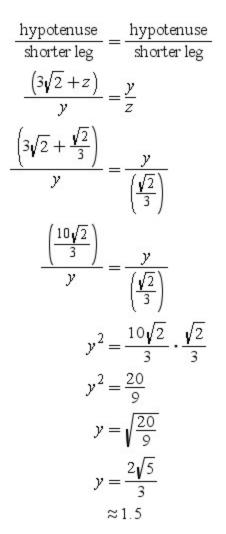
By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

Solve for *x*.



By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

Solve for *y*.



31. ALGEBRA The geometric mean of a number and four times the number is 22. What is the number?

SOLUTION:

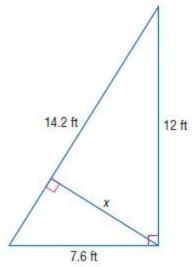
Let *x* be the first number. Then the other number will be 4*x*. By the definition, the geometric mean *x* of any two numbers *a* and *b* is given by $x = \sqrt{ab}$. So,

 $22 = \sqrt{x \cdot 4x} = \sqrt{4x^2}.$ 22 = 2x 11 = xTherefore, the number is 11.

Use similar triangles to find the value of *x*.

32. Refer to the figure on page 537.





By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg. Let y be the shorter segment of the hypotenuse of the bigger right triangle.

Hypotenuse	Hypotenuse
Shorter Leg	Shorter Leg
$\frac{14.2}{7.6}$ =	$=\frac{7.6}{\gamma}$
14.2y =	= 57.76
У≈	÷4.1

So, the shorter segment of the right triangle is about 14.2-4.1=10.1 ft.

By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

$$\frac{\text{Longer Leg}}{\text{Shorter Leg}} = \frac{\text{Longer Leg}}{\text{Shorter Leg}}$$

$$\frac{x}{4.1} = \frac{10.1}{x}$$

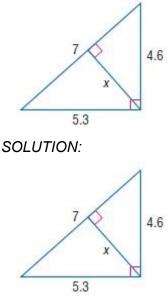
$$\frac{x}{4.1} = \frac{10.1}{x}$$

$$x \approx \sqrt{(10.1)(4.1)}$$

$$x \approx \sqrt{41.41}$$

$$\approx 6.4$$

33. Refer to the figure on page 537.



By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg. Let *y* be the shorter segment of the hypotenuse of the bigger right triangle.

 $\frac{7}{4.6} = \frac{4.6}{y}$ 7y = 21.16 $y \approx 3.02$ So, the longer segment of the right triangle is about 3.98 ft.

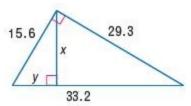
By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

 $x \approx \sqrt{(3.98)(3.02)}$ $x \approx \sqrt{12.0196}$

 ≈ 3.47 The length of the segment is about 3.5 ft. 34. Refer to the figure on page 537.

SOLUTION:

-



By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg. Let *y* be the shorter segment of the hypotenuse of the bigger right triangle.

Hypotenuse	Hypotenuse
Shorter Leg	Shorter Leg
$\frac{33.2}{15.6} =$	<u>15.6</u> y
33.2y =	15.6•15.6
33.2y =	243.36
$\frac{33.2y}{33.2} =$	243.36 33.2
y≈`	7.3

So, the longer segment of the right triangle is about 25.9 ft.

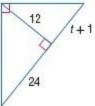
By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

$$x \approx \sqrt{(7.3)(25.9)}$$

$$x \approx \sqrt{189.07}$$

 ≈ 13.8 Then x is about 13.8 ft.

ALGEBRA Find the value(s) of the variable.



35.

SOLUTION:

By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

$$\frac{\text{Longer Leg}}{\text{Shorter Leg}} = \frac{\text{Longer Leg}}{\text{Shorter Leg}}$$

$$\frac{12}{24} = \frac{t+1}{12}$$

$$12^2 = (24)(t+1)$$

$$144 = 24(t+1)$$

$$144 = 24t + 24$$

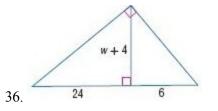
$$144 - 24 = 24t + 24 - 24$$

$$120 = 24t$$

$$120 = 24t$$

$$\frac{120}{24} = \frac{24t}{24}$$

$$5 = t$$



SOLUTION:

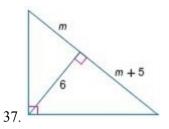
By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

$$(w+4) = \sqrt{(24)(6)}$$
$$(w+4)^2 = 144$$
$$w^2 + 8w + 16 = 144$$
$$w^2 + 8w + 16 - 144 = 144 - 144$$
$$w^2 + 8w - 128 = 0$$

Use the quadratic formula to find the roots of the quadratic equation.

$$w = \frac{-8 \pm \sqrt{(8)^2 - 4(1)(-128)}}{2(1)}$$
$$= \frac{-8 \pm 24}{2}$$
$$x = \frac{-8 - 24}{2} \text{ or } x = \frac{-8 + 24}{2}$$
$$x = \frac{-32}{2} = \frac{16}{2}$$
$$x = -16 = 8$$

If w = -16, the length of the altitude will be -16 + 4 = -12 which is not possible, as a length cannot be negative. Therefore, w = 8.



SOLUTION:

By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

$$6 = \sqrt{(m)(m+5)}$$

$$6^{2} = (\sqrt{(m)(m+5)})^{2}$$

$$36 = m(m+5)$$

$$36 = m^{2} + 5m$$

$$36 - 36 = m^{2} + 5m - 36$$

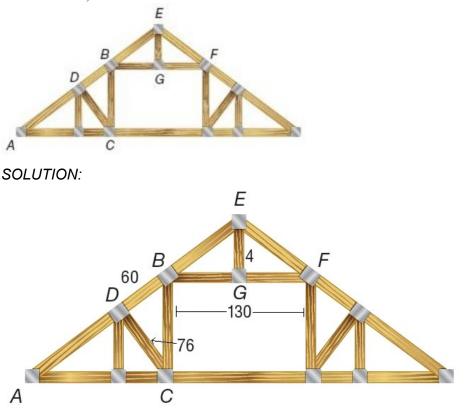
$$0 = m^{2} + 5m - 36$$

Use the quadratic formula to find the roots of the quadratic equation.

$$m = \frac{-5 \pm \sqrt{(5)^2 - 4(1)(-36)}}{2(1)}$$
$$= \frac{-5 \pm 13}{2}$$
$$m = \frac{-5 - 13}{2} \text{ or } m = \frac{-5 + 13}{2}$$
$$= \frac{-18}{2} = \frac{8}{2}$$
$$= -9, 4$$

Since *m* is a length, it cannot be negative. Therefore, m = 4.

38. CONSTRUCTION A room-in-attic truss is a truss design that provides support while leaving area that can be enclosed as living space. In the diagram, $\angle BCA$ and $\angle EGB$ are right angles, $\triangle BEF$ is isosceles, \overline{CD} is an altitude of $\triangle ABC$, and \overline{EG} is an altitude of $\triangle BEF$. If DB = 5 feet, CD = 6 feet 4 inches, BF = 10 feet 10 inches, and EG = 4 feet 6 inches, what is AE?



 $\overline{AE} = \overline{AD} + \overline{DB} + \overline{BE}$ First find \overline{BE}

Given that $\triangle BEF$ is isosceles, then \overline{EG} bisects \overline{BF} . Since BF is 10 ft 10 in.or 130 in., then BG = GF = 65 in. $\triangle BGE$ is a right triangle and by the Pythagorean Theorem,

$$BE = \sqrt{EG^2 + BG^2}$$
$$BE = \sqrt{54^2 + 65^2}$$
$$= \sqrt{7141}$$
$$\approx 84.5$$

Next find AD. Let AD = x.

By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

$$76 = \sqrt{(x)(60)}$$
$$76^{2} = \left(\sqrt{(x)(60)}\right)^{2}$$
$$5776 = 60r$$

5776 = 60x96.3 $\approx x$ So, the total length *AE* is about (96.3 + 60 + 84.5) in. = 240.8 in. or 20.07 ft.

PROOF Write a proof for each theorem.

39. Theorem 8.1

SOLUTION:

You need to walk through the proof step by step. Look over what you are given and what you need to prove. Here, you are given a right angle and an altitude of a triangle. Use the properties that you have learned about congruent segments, altitudes, right triangles, and equivalent expressions in algebra to walk through the proof.

Given: $\angle PQR$ is a right angle. \overline{QS} is an altitude of $\triangle PQR$.

Prove:

 $\Delta PSQ \sim \Delta PQR$

 $\Delta PQR \sim \Delta QSR$

 $\Delta PSQ \sim \Delta QSR$

Proof:

Statements (Reasons)

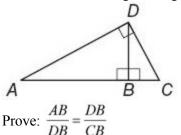
- 1. $\angle PQR$ is a right angle. \overline{QS} is an altitude of $\triangle PQR$. (Given)
- 2. $\overline{QS} \perp \overline{RP}$ (Definition of altitude)
- 3. $\angle 1$ and $\angle 2$ are right angles. (Definition of perpendicular lines)
- 4. $\triangle \cong \angle PQR$; $\angle 2 \cong \angle PQR$ (All right angles are congruent.)
- 5. $\angle P \cong \angle P$; $\angle R \cong \angle R$ (Congruence of angles is reflexive.)
- 6. $\Delta PSQ \sim \Delta PQR$; $\Delta PQR \sim \Delta QSR$ AA (Similarity Statements 4 and 5)
- 7. $\Delta PSQ \sim \Delta QSR$ (Similarity of triangles is transitive.)

40. Theorem 8.2

SOLUTION:

You need to walk through the proof step by step. Look over what you are given and what you need to prove. Here, you are given a right triangle and an altitude. Use the properties that you have learned about right triangles, altitudes, congruent segment, s and equivalent expressions in algebra to walk through the proof.

Given: $\triangle ADC$ is a right triangle. \overline{DB} is an altitude of $\triangle ADC$.



Proof: It is given that $\triangle ADC$ is a right triangle and \overline{DB} is an altitude of $\triangle ADC$. $\angle ADC$ is a right angle by the definition of a right triangle. Therefore, $\triangle ADB \sim \triangle DCB$, because if the altitude is drawn from the vertex of the right angle to the hypotenuse of a right triangle, then the two triangles formed are similar to the given triangle and to each

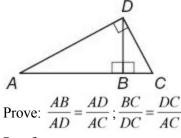
other. So $\frac{AB}{DB} = \frac{DB}{CB}$ by definition of similar triangles.

41. Theorem 8.3

SOLUTION:

You need to walk through the proof step by step. Look over what you are given and what you need to prove. Here, you are given a right triangle and an altitude. Use the properties that you have learned about congruent segments, right triangles, altitudes, and equivalent expressions in algebra to walk through the proof.

Given: $\angle ADC$ is a right angle. *DB* is an altitude of $\triangle ADC$.



Proof:

Statements (Reasons)

- 1. $\angle ADC$ is a right angle. \overline{DB} is an altitude of $\triangle ADC$ (Given)
- 2. $\triangle ADC$ is a right triangle. (Definition of right triangle)

3. $\triangle ABD \sim \triangle ADC$; $\triangle DBC \sim \triangle ADC$ (If the altitude is drawn from the vertex of the right angle to the hypotenuse of a right triangle, then the 2 triangles formed are similar to the given triangle and to each other.)

4. $\frac{AB}{AD} = \frac{AD}{AC}; \frac{BC}{DC} = \frac{DC}{AC}$ (Definition of similar triangles)

42.

SOLUTION:

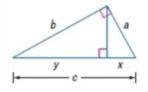
43. **FINANCE** The average rate of return on an investment over two years is the geometric mean of the two annual returns. If an investment returns 12% one year and 7% the next year, what is the average rate of return on this investment over the two-year period?

SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. Therefore, the geometric mean of 7% and 12% is

$$\sqrt{\left(\frac{7}{100}\right)\left(\frac{12}{100}\right)} = \sqrt{\frac{84}{100}} \approx 9\%.$$

44. PROOF Derive the Pythagorean Theorem using the figure at the right and the Geometric Mean (Leg) Theorem.



SOLUTION:

You need to walk through the proof step by step. Look over what you are given and what you need to prove. Use the properties that you have learned about congruent, right triangles, altitudes, and equivalent expressions in algebra to walk through the proof.

Using the Geometric Mean (Leg) Theorem, $a = \sqrt{yc}$ and $b = \sqrt{xc}$. Squaring both values, $a^2 = yc$ and $b^2 = xc$. The sum of the squares is $a^2 + b^2 = yc + xc$. Factoring the *c* on the right side of the equation, $a^2 + b^2 = c(y + x)$. By the Segment Addition Postulate, c = y + x. Substituting, $a^2 + b^2 = c(c)$ or $a^2 + b^2 = c^2$.

Determine whether each statement is always, sometimes, or never true. Explain your reasoning.

45. The geometric mean for consecutive positive integers is the mean of the two numbers.

SOLUTION:

Let x be the first number. Then x + 1 is the next. The geometric mean of two consecutive integers is $\sqrt{x(x+1)}$.

The mean of the two number is $\frac{x+(x+1)}{2}$.

Set the two numbers equal.

 $\sqrt{x(x+1)} \stackrel{?}{=} \frac{x+(x+1)}{2}$ $\sqrt{x^2+x} \stackrel{?}{=} \frac{2x+1}{2}$ $x^2+x \stackrel{?}{=} \frac{(2x+1)^2}{4}$ $4x^2+4x \stackrel{?}{=} 4x^2+4x+1$ $4x^2-4x^2+4x-4x = 4x^2-4x^2+4x-4x+1$ 0 = 1

If you set the two expressions equal to each other, the equation has no real solution. Therefore, the statement is *never* true.

=

46. The geometric mean for two perfect squares is a positive integer.

SOLUTION:

The square root of a perfect square is always a positive integer. Therefore if you multiply two perfect squares, the square root will always be a positive integer. Then since \sqrt{ab} is equal to $\sqrt{a} \cdot \sqrt{b}$, the geometric mean for two perfect squares will always be the product of two positive integers, which is a positive integer. Thus, the statement is *always* true.

Consider the example where a is 16 and b is 25. Then $x = \sqrt{16 \cdot 25} = 20$.

47.

SOLUTION:

48. MULTIPLE REPRESENTATIONS In this problem, you will investigate geometric mean. a. TABULAR Copy and complete the table of five ordered pairs (x, y) such that $\sqrt{xy} = 8$.

x	y	\sqrt{xy}
		8
		8
		8
		8
		8

b. GRAPHICAL Graph the ordered pairs from your table in a scatter plot.

8-1 Geometric Mean

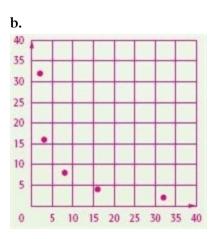
c. VERBAL Make a conjecture as to the type of graph that would be formed if you connected the points from your scatter plot. Do you think the graph of any set of ordered pairs that results in the same geometric mean would have the same general shape? Explain your reasoning.

SOLUTION:

a. Find pairs of numbers with product of 64. It is easier to graph these points, if you choose integers.

X	Y	\sqrt{xy}
2	32	8
4	16	8
8	8	8
16	4	8
32	2	8

Sample answer:

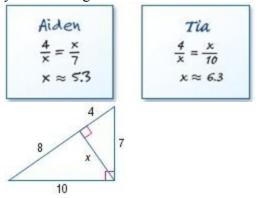


c. What relationship do you notice happening between the *x* and the *y* values? Pay close attention to what happens to the *y*-values, as the *x*'s increase.

Sample answer:

As *x* increases, *y* decreases, and as *x* decreases, *y* increases. So, the graph that would be formed will be a hyperbola.

49. ERROR ANALYSIS Aiden and Tia are finding the value *x* in the triangle shown. Is either of them correct? Explain your reasoning.



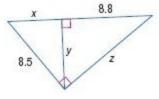
SOLUTION:

By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments. The length of this altitude is the geometric mean between the lengths of these two segments.

$$x = \sqrt{8 \cdot 4}$$
$$x = \sqrt{32}$$
$$x \approx 5.7$$

Therefore, neither of them are correct.

50. CHALLENGE Refer to the figure. Find x, y, and z.



SOLUTION:

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

 $\frac{x + 8.8}{8.5} = \frac{8.5}{x}.$ Solve the proportion for x. $x(x + 8.8) = 8.5 \cdot 8.5$ $x^2 + 8.8x = 72.25$

 $x^2 + 8.8x - 72.25 = 0$

Use the quadratic formula to find the roots of the quadratic equation.

$$x = \frac{-8.8 \pm \sqrt{(8.8)^2 - 4(1)(-72.25)}}{2(1)}$$

$$\approx \frac{-8.8 \pm 19.1}{2}$$

$$x \approx \frac{-8.8 \pm 19.1}{2} \text{ or } x \approx \frac{-8.8 \pm 19.1}{2}$$

$$\approx \frac{-27.9}{2} \approx \frac{10.3}{2}$$

$$\approx -13.95 \approx 5.15$$

Since *x* is a length, it cannot be negative. Therefore, *x* is about 5.2.

By the Geometric Mean (Leg) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of a leg of this triangle is the geometric mean between the length of the hypotenuse and the segment of the hypotenuse adjacent to that leg.

$$\frac{x+8.8}{z} = \frac{z}{8.8}$$
Use the value of x to solve the proportion.

$$z^{2} = 8.8(5.2+8.8)$$

$$z^{2} = 8.8(14)$$

$$z^{2} = 123.2$$

$$\sqrt{z^{2}} = \sqrt{123.2}$$

$$z \approx 11.1$$

By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments.

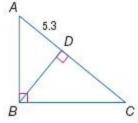
 $y = \sqrt{5.2 \cdot 8.8}$ $y = \sqrt{45.76}$ ≈ 6.8

51. **OPEN ENDED** Find two pairs of whole numbers with a geometric mean that is also a whole number. What condition must be met in order for a pair of numbers to produce a whole-number geometric mean?

SOLUTION:

Sample answer: 9 and 4, 8 and 8; In order for two whole numbers to result in a whole-number geometric mean, their product must be a perfect square. $9 \cdot 4 = 36$ and $8 \cdot 8 = 64$. 36 and 64 are both perfect squares.

52. **REASONING** Refer to the figure. The orthocenter of $\triangle ABC$ is located 6.4 units from point *D*. Find *BC*.



SOLUTION: From the figure, *B* is the orthocenter of the triangle *ABC* since *ABC* is a right triangle. Therefore BD = 6.4.

Use the Pythagorean Theorem to find AB. $AB = \sqrt{BD^2 + AD^2}$ $= \sqrt{6.4^2 + 5.3^2}$ ≈ 8.3

Let CD = x. Use the Geometric Mean (Altitude) Theorem to find x. 6.4 = $\sqrt{x(5.3)}$

40.96 = 5.3x $x \approx 7.7$

Use the Pythagorean Theorem to find *BC*. $BC = \sqrt{13^2 - 8.3^2}$ $= \sqrt{AC^2 - AB^2}$ ≈ 10.0

8-1 Geometric Mean

53. WRITING IN MATH Compare and contrast the arithmetic and geometric means of two numbers. When will the two means be equal? Justify your reasoning.

SOLUTION:

When comparing these two means, consider the commonalities and differences of their formulas, when finding the means of two numbers such as *a* and *b*.

Both the arithmetic and the geometric mean calculate a value between two given numbers. The arithmetic mean of two numbers *a* and *b* is $\frac{a+b}{2}$, and the geometric mean of two numbers *a* and *b* is \sqrt{ab} . The two means will be equal when a = b.

Justification:

 $\frac{a+b}{2} = \sqrt{ab}$ $\left(\frac{a+b}{2}\right)^2 = ab$ $\left(a+b\right)^2 = 4ab$ $a^2 + 2ab + b^2 = 4ab$ $a^2 - 2ab + b^2 = 0$ $\left(a-b\right)^2 = 0$ $\left(a-b\right)^2 = 0$ a-b = 0a = b

54. What is the geometric mean of 8 and 22 in simplest form?

A $4\sqrt{11}$ B $16\sqrt{11}$ C 15D 176

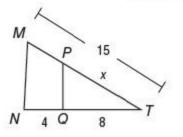
SOLUTION:

By the definition, the geometric mean x of any two numbers a and b is given by $x = \sqrt{ab}$. So, the geometric mean of 8 and 22 is

 $\sqrt{(8)(22)} = \sqrt{176} = 4\sqrt{11}.$

Therefore, the correct choice is A.

55. SHORT RESPONSE If $\overline{MN} \parallel \overline{PQ}$, use a proportion to find the value of x. Show your work.



SOLUTION:

Since $\overline{MN} \parallel \overline{PQ}$, \overline{PQ} divides \overline{MT} and \overline{NT} in the same ratio. So, $\frac{4}{8} = \frac{15 - x}{x}$. Solve the proportion to find the value of x. 4x = 8(15 - x)4x = 120 - 8x12x = 120x = 10

56. ALGEBRA What are the solutions of the quadratic equation $x^2 - 20 = 8x$?

F 2, 10 **G** 20, 1 **H** -1, 20 **J** -2, 10

SOLUTION:

Write the quadratic equation in standard form.

$$x^2 - 8x - 20 = 0$$

Use the quadratic formula to find the roots of the quadratic equation.

$$x = \frac{-(-8) \pm \sqrt{(-8)^2 - 4(1)(-20)}}{2(1)}$$

$$x = \frac{8 \pm \sqrt{64 + 80}}{2}$$

$$x = \frac{8 \pm \sqrt{144}}{2}$$

$$x = \frac{8 \pm 12}{2}$$

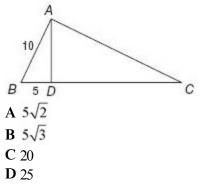
$$x = \frac{8 - 12}{2} \text{ or } x = \frac{8 + 12}{2}$$

$$x = \frac{-4}{2} \qquad x = \frac{20}{2}$$

$$x = -2 \qquad x = 10$$

Therefore, the correct choice is J.

57. SAT/ACT In the figure, \overline{AD} is perpendicular to \overline{BC} , and \overline{AB} is perpendicular to \overline{AC} . What is BC?



SOLUTION:

Since \overline{AD} is perpendicular to \overline{BC} , ΔADB is a right triangle. So, by the Pythagorean Theorem, $AD = \sqrt{10^2 - 5^2} = \sqrt{75}$.

By the Geometric Mean (Altitude) Theorem the altitude drawn to the hypotenuse of a right triangle separates the hypotenuse into two segments and the length of this altitude is the geometric mean between the lengths of these two segments. So,

$$\sqrt{75} = \sqrt{5 \cdot DC}$$

$$75 = 5 \cdot DC$$

$$\frac{75}{5} = \frac{5DC}{5}$$

$$15 = DC$$

Therefore, BC = BD + DC = 5 + 15 = 20.

The correct choice is C.



58. **MAPS** Use the map to estimate how long it would take to drive from Chicago to Springfield if you averaged 65 miles per hour.



SOLUTION:

The scale of the map is 0.5 in. = 100 mi. Use a ruler, the distance between Chicago and Springfield in the map is about 1 inch. Let *x* be the actual distance between the two cities. Then,

 $\frac{\mathrm{in.}}{\mathrm{mi}} = \frac{\mathrm{in.}}{\mathrm{mi}}$ $\frac{0.5}{100} = \frac{1}{x}.$

Solve the proportion to find the value of *x*.

 $0.5x = 100 \\ \frac{0.5x}{0.5} = \frac{100}{0.5} \\ x = 200$

So, the distance between the two cities is about 200 miles. The average speed is 65 miles per hour. Therefore, the

time taken to travel from Chicago to Springfield is about $\frac{200}{65} \approx 3$ hr.

Graph the original figure and its dilated image. Then verify that the dilation is a similarity transformation. 59. A(-3, 1), B(9, 7), C(3, -2); D(-1, 1), E(3, 3), F(1, 0)

SOLUTION:

Use distance formula to find the lengths of the sides of the two triangles.

$$AB = \sqrt{(9 - (-3))^2 + (7 - 1)^2} = \sqrt{12^2 + 6^2} = \sqrt{180} = \sqrt{36 \cdot 5} = 6\sqrt{5}$$

$$BC = \sqrt{(3 - 9)^2 + (-2 - 7)^2} = \sqrt{6^2 + 9^2} = \sqrt{117} = \sqrt{9 \cdot 13} = 3\sqrt{13}$$

$$AC = \sqrt{(2 - (-2))^2 + (-2 - 1)^2} = \sqrt{6^2 + 2^2} = \sqrt{45} = \sqrt{9 \cdot 5} = 3\sqrt{5}$$

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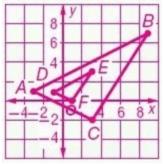
x = 200

So, the distance between the two cities is about 200 miles. The average speed is 65 miles per hour. Therefore, the

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Graph the original figure and its dilated image. Then verify that the dilation is a similarity transformation. 59. A(-3, 1), B(9, 7), C(3, -2); D(-1, 1), E(3, 3), F(1, 0)

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$$AC = \sqrt{(3 - (-3))^2 + (-2 - 1)^2} = \sqrt{6^2 + 3^2} = \sqrt{45} = \sqrt{9 \cdot 5} = 3\sqrt{5}$$

$$DE = \sqrt{(3 - (-1))^2 + (3 - 1)^2} = \sqrt{4^2 + 2^2} = \sqrt{20} = \sqrt{4 \cdot 5} = 2\sqrt{5}$$

$$EF = \sqrt{(1 - 3)^2 + (0 - 3)^2} = \sqrt{2^2 + 3^2} = \sqrt{13}$$

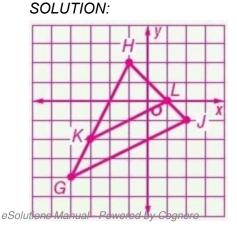
$$DF = \sqrt{(1 - (-1))^2 + (0 - 1)^2} = \sqrt{2^2 + 1^2} = \sqrt{5}$$

Find the ratios of the corresponding sides.

$$\frac{AB}{DE} = \frac{6\sqrt{5}}{2\sqrt{5}} = \frac{6}{2} = 3$$
$$\frac{BC}{EF} = \frac{3\sqrt{13}}{\sqrt{13}} = \frac{3}{1} = 3$$
$$\frac{AC}{DF} = \frac{3\sqrt{5}}{\sqrt{5}} = \frac{3}{1} = 3$$

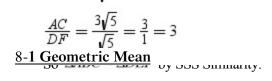
So $\triangle ABC \sim \triangle DEF$ by SSS Similarity.

60. G(-4, -4), H(-1, 2), J(2, -1); K(-3, -2), L(1, 0)



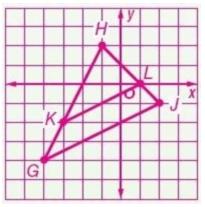
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Here, the vertex H is common to both the triangles. So, $\angle H \cong \angle H$. Find the lengths of the sides adjacent to the vertex H



60. G(-4, -4), H(-1, 2), J(2, -1); K(-3, -2), L(1, 0)





Here, the vertex *H* is common to both the triangles. So, $\angle H \cong \angle H$. Find the lengths of the sides adjacent to the vertex *H*.

$$HG = \sqrt{(-1 - (-4))^2 + (2 - (-4))^2} = \sqrt{3^2 + 6^2} = \sqrt{45} = \sqrt{9 \cdot 5} = 3\sqrt{5}$$
$$HK = \sqrt{(-3 - (-1))^2 + (-2 - 2)^2} = \sqrt{2^2 + 4^2} = \sqrt{20} = \sqrt{4 \cdot 5} = 2\sqrt{5}$$
$$HJ = \sqrt{(2 - (-1))^2 + (-1 - 2)^2} = \sqrt{3^2 + 3^2} = \sqrt{18} = \sqrt{9 \cdot 2} = 3\sqrt{2}$$
$$HL = \sqrt{(1 - (-1))^2 + (0 - 2)^2} = \sqrt{2^2 + 2^2} = \sqrt{8} = \sqrt{4 \cdot 2} = 2\sqrt{2}$$

Find the ratios of the corresponding sides.

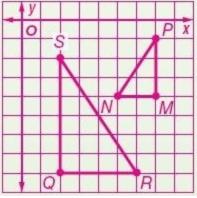
$$\frac{HK}{HG} = \frac{2\sqrt{5}}{3\sqrt{5}} = \frac{2}{3}$$
$$\frac{HL}{HJ} = \frac{2\sqrt{2}}{3\sqrt{2}} = \frac{2}{3}$$

So $\Delta GHJ \sim \Delta KHL$ by SAS Similarity.

$$\frac{HL}{HT} = \frac{2\sqrt{2}}{\sqrt{2}} = \frac{2}{3}$$
8-1 Geometric Mean
So $\Delta GHJ \sim \Delta KHL$ by SAS Similarity.

61. M(7, -4), N(5, -4), P(7, -1); Q(2, -8), R(6, -8), S(2, -2)

SOLUTION:



The angles *M* and *Q* are right angles. So, $\angle M \cong \angle Q$. Find the lengths of the sides adjacent to the vertices *M* and *Q*. $QR = \sqrt{(6-2)^2 + (-8 - (-8))^2} = \sqrt{4^2 + 0^2} = \sqrt{16} = 4$ $SQ = \sqrt{(2-2)^2 + (-2 - (-8))^2} = \sqrt{0^2 + 6^2} = \sqrt{36} = 6$ $MN = \sqrt{(5-7)^2 + (-4 - (-4))^2} = \sqrt{2^2 + 0^2} = \sqrt{4} = 2$ $PM = \sqrt{(7-7)^2 + (-1 - (-4))^2} = \sqrt{0^2 + 3^2} = \sqrt{9} = 3$

Find the ratios of the corresponding sides.

 $\frac{PM}{SQ} = \frac{3}{6} = \frac{1}{2}$ $\frac{MN}{QR} = \frac{2}{4} = \frac{1}{2}$ So $\Delta MNP \sim \Delta QRS$ by SAS Similarity.

The interior angle measure of a regular polygon is given. Identify the polygon. 62. 108

SOLUTION:

Let n = the number of sides in the polygon. Since all angles of a regular polygon are congruent, the sum of the interior angle measures is 108n.

By the Polygon Interior Angles Sum Theorem, the sum of the interior angle measures can also be expressed as (n-2)180.

108n = (n-2)180 108n = 180n - 360 -72n = -360 n = 5Therefore, the polygon is a pentagon. 108n = 180n - 360-72n = -360

n = 5

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63. 135

SOLUTION:

Let n = the number of sides in the polygon. Since all angles of a regular polygon are congruent, the sum of the interior angle measures is 135*n*.

By the Polygon Interior Angles Sum Theorem, the sum of the interior angle measures can also be expressed as (n-2)180.

135n = (n-2)180 135n = 180n - 360 -45n = -360 n = 8Therefore, the polygon is an octagon.

Find x and y in each figure.



64.

SOLUTION:

The angles with the measures (4x - 5) and (3x + 11) are corresponding angles and hence they are equal. 4x - 5 = 3x + 11

x = 16

By the Consecutive Interior Angles Theorem, 3y + 1 + 4x - 5 = 180.

Substitute for x and solve for y. 3y+1+4(16)-5=180 3y+1=121 3y=120y=40

65.
$$(3x - 15)^{\circ}$$
 $2x^{\circ}$ $(y^2)^{\circ}$

SOLUTION: By the Corresponding Angles Postulate, 2x = 68. So, x = 34.

Then, 3x - 15 = 3(34) - 15 = 87. By the Corresponding Angles Postulate and triangular sum theorem, $y^2 = 180 - (68 + 87) = 25$

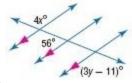
Therefore, $y = \pm 5$.

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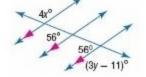
8-1 Geometric Mean

Therefore, $y = \pm 5$.



66.

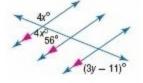
SOLUTION: Use the Corresponding Angle Postulate.



The angles with measures 56 and 3y - 11 form a linear pair. So, they are supplementary. 3y - 11 + 56 = 180

3y = 135y = 45

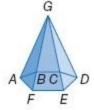
Now use the Vertical Angle Theorem.



By the Consecutive Interior Angles Theorem, 4x + 56 = 180. Solve for *x*. 4x = 124

x = 31

Identify each solid. Name the bases, faces, edges, and vertices.



67.

SOLUTION:

The base of the solid is a hexagon. So, it is a hexagonal pyramid. The base is *ABCDEF*. The faces, or flat surfaces, are *ABCDEF*, *AGF*, *FGE*, *EGD*, *DGC*, *CGB*, and *BGA*.

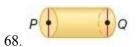
The edges are the line segments where faces intersect. The edges, are \overline{AF} , \overline{FE} , \overline{ED} , \overline{DC} , \overline{CB} , \overline{BA} , \overline{AG} , \overline{FG} , \overline{EG} , \overline{DG} , \overline{CG} , and \overline{BG} .

Vertices are points where three or more edges intersect. The vertices are A, B, C, D, E, F, and G.

The faces, or flat surfaces, are ABCDEF, AGF, FGE, EGD, DGC, CGB, and BGA.

The edges are the line segments where faces intersect. The edges, are \overline{AF} , \overline{FE} , \overline{ED} , \overline{DC} , \overline{CB} , \overline{BA} , \overline{AG} , \overline{FG} , \overline{FG} , \overline{FG} , \overline{DG} , \overline{CG} , and \overline{BG}

<u>8-1 Geometric Mean</u> vertices are points where unce or more edges interseet. The vertices are *A*, *b*, *c*, *b*, *L*, *i*, and 0.



SOLUTION:

The solid has two circular bases and a curved lateral face. So, it is a cylinder. The bases are circles with centers P and Q respectively. A cylinder does not have any faces, edges, or vertices.



SOLUTION:

The solid has a circular base and a curved lateral face. So, it is a cone. The base is a circle with center Q A cone has faces or edges. The vertex or the cone is is P.

Simplify each expression by rationalizing the denominator.

70.
$$\frac{2}{\sqrt{2}}$$

SOLUTION:

Multiply
$$\frac{2}{\sqrt{2}}$$
 by $\frac{\sqrt{2}}{\sqrt{2}}$

$$\frac{2}{\sqrt{2}} = \frac{2}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{2\sqrt{2}}{2} = \sqrt{2}$$

71.
$$\frac{16}{\sqrt{3}}$$

SOLUTION:

Multiply the numerator and the denominator by $\sqrt{3}$ to rationalize the denominator.

$$\frac{16}{\sqrt{3}} = \frac{16}{\sqrt{3}} \left(\frac{\sqrt{3}}{\sqrt{3}}\right) = \frac{16\sqrt{3}}{3}$$

72.
$$\frac{\sqrt{6}}{\sqrt{4}}$$

SOLUTION: Simplify the denominator. $\sqrt{4} = 2$ So, $\frac{\sqrt{6}}{\sqrt{4}} = \frac{\sqrt{6}}{2}$. Simplify the denominator. $\sqrt{4} = 2$ <u>8-1 Geometric Mean</u> $\sqrt{4}$ 2

73.
$$\frac{3\sqrt{5}}{\sqrt{11}}$$

SOLUTION:

Multiply the numerator and the denominator by $\sqrt{11}$ to rationalize the denominator.

$$\frac{3\sqrt{5}}{\sqrt{11}} = \frac{3\sqrt{5}}{\sqrt{11}} \left(\frac{\sqrt{11}}{\sqrt{11}}\right) = \frac{3\sqrt{55}}{11}.$$

74. $\frac{21}{\sqrt{3}}$

SOLUTION:

Multiply the numerator and the denominator by $\sqrt{3}$ to rationalize the denominator.

 $\frac{21}{\sqrt{3}} = \frac{21}{\sqrt{3}} \left(\frac{\sqrt{3}}{\sqrt{3}} \right) = \frac{21\sqrt{3}}{3} = 7\sqrt{3}.$